

Rochedale South State School Annual Implementation Plan 2018



School Improvement Priorities 2018

Improvement priority 1: Enhancing the number of students achieving in Upper 2 Bands Writing and AB results in English.

Strategy: Rigorous Writing implemented

Actions	Targets	Timelines	Responsible Officer/s
Big Writes in place	Twice per term	End Term 1	Alice Harvey (HOC) Liz Black (MT)
Alignment of practice, language (VCOP) and understanding across cohorts and school, evident in literacy blocks.	Reading/Writing Frameworks implemented	Ongoing	Liz Black (MT) Alice Harvey (HOC)

Strategy – Professional Learning

Actions	Targets	Timelines	Responsible Officer/s
Fortnightly Year level curriculum meetings with HOC in place.	5 times per term	Start of Term 1	Michelle Butler Craig Charles Alice Harvey
Teacher Aides and Teachers, up skilled in the delivery of teaching writing and reading.	TA meetings 3x per term Extra Coaching/ PD as identified.	ongoing	Michelle Butler Craig Charles Alice Harvey (HOC) Liz Black (MT)
Effective data analysis in setting achievable goals for students and cohorts supported by the leadership team.	Use of data	Ongoing	Michelle Butler Craig Charles Alice Harvey (HOC) Liz Black (MT)

Improvement priority 2: Implementing Schoolwide Positive Behaviour Support For Learning (PBL)

Strategy – Targeted Teacher and Student Support

Actions	Targets	Timelines	Responsible Officer/s
Behaviour Support whole school strategies in place and classroom behaviour expectations communicated.	Documented	Term 1	Craig Charles Liz Willie
Responsible Behaviour Plan for Students reviewed and updated	Document developed	End Term 2	PBL team
Professional learning provided to support behaviour management strategies including complex cases	In place	Termly	Michelle Butler Craig Charles Liz Willey
One to one coaching and support in functional behaviour	In place	Termly	Liz Willey

Strategy – Attendance

Actions	Targets	Timelines	Responsible Officer/s
Monitoring of daily attendance and communication with parents via SMS service	Daily	Start of year	Administrative Team
Proactively encourage students to achieve high level attendance each Semester	95% weekly attendance for every student	Weekly	Staff
Celebrations of attendance on assembly for classes achieving above 95% attendance.	Every class above 95%	Weekly	Staff

Improvement priority 3: Enhancing schoolwide use and capability in STEM (Science Technology Engineering Maths) and ICTs for Learning

Strategy – School Wide Strategic Implementation			
Actions	Targets	Timelines	Responsible Officer/s
Development of Strategic Implementation Guide	Develop in consultation	Term 2	Craig Charles
Laptop classes in Years 4 and 5.	Wk 4 T1 Laptops assigned	Term 1-2	Craig Charles Di Murray Years 4/5 teachers
Strategy – Professional Learning			
Actions	Targets	Timelines	Responsible Officer/s
Teacher Training – links to Learning Place	Weekly announcements	Term 2	Craig Charles
Learning Communities – Virtual and Physical -ICT Café for up skilling -RSSS community	Contribution fortnightly	Terms 2-4	Craig Charles Staff
Team meetings with ICT implementation teams	Regular meetings with Years 4/5 teams	Term 1- 4	Craig Charles Years 4/5 teachers
Strategy – STEM Program			
Actions	Targets	Timelines	Responsible Officer/s
Coding and Robotics programs and implementation plan developed	Planning in place	Term 2	Craig Charles Di Murray ICT team
Makerspace options available to students during lunch breaks	Twice per week	end Term 1	Di Murray Rachel Walsh
Creation of whole school design technology and STEM initiatives for all year levels.	Whole school working document	Term 1-4	Craig Charles
STEM team to lead initiatives in the school community.	Reinvigoration of curriculum to adapt ICTs to enhance learning	Term 1-4	Craig Charles STEM team

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Michelle Butler

Principal



Liz Hage

P and C President



Mark Goodall

School-Council Chair